

San José State University  
Department of Computer Engineering

# CMPE 180-92 Data Structures and Algorithms in C++

Fall 2017  
Instructor: Ron Mak

## Assignment #13 100 points

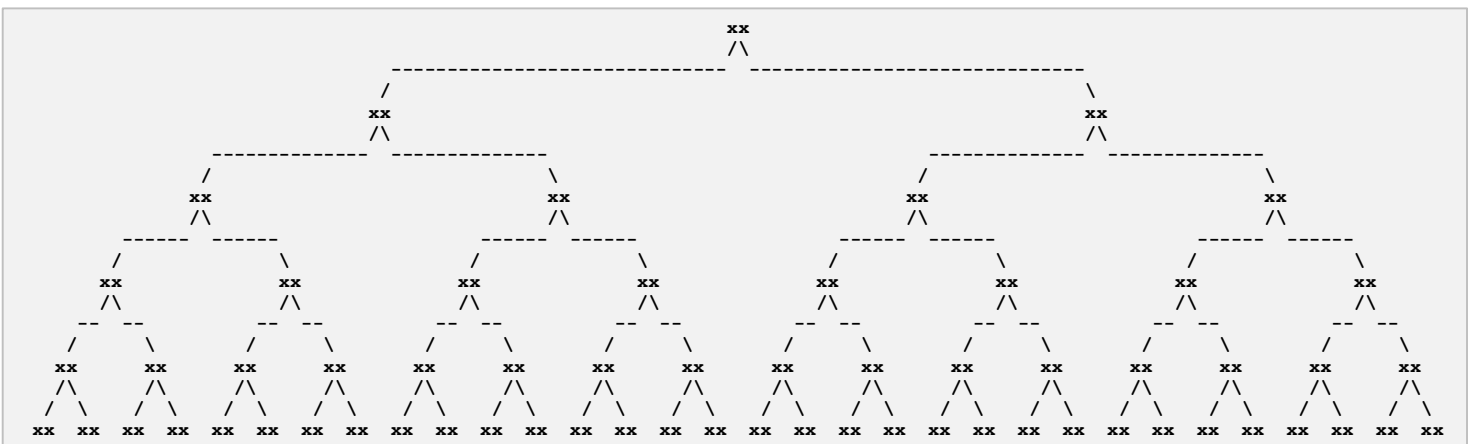
**Assigned:** Saturday, November 18  
**Due:** Thursday, November 30 at 5:30 PM  
**URL:** <http://codecheck.it/files/1711190456cauj9z9qa7zim0f2sy7i9hne2>  
**Canvas:** Assignment 13. BST and AVL trees  
**Points:** 200

### BST and AVL trees

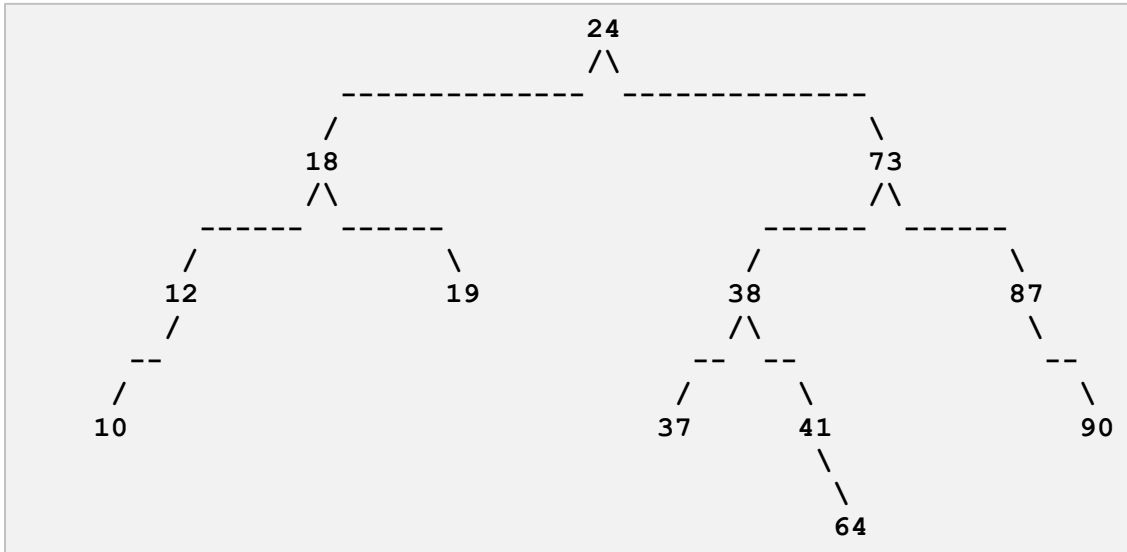
This assignment will give you practice with binary search trees (BST) and balanced Adelson-Velskii and Landis (AVL) trees.

### A tree printer

You are provided a `TreePrinter` class with a `print` method that will print any arbitrary binary tree. A template for how it prints a tree:



**TreePrinter** can print trees with height up to 5, i.e., up to 32 node values on the bottom row. An example of an actual printed tree:



### Part 1

The first part of the assignment makes sure that you can successfully insert nodes into and delete nodes from BST and AVL trees.

**Inserted node 62:**

```

62

```

**Inserted node 71:**

```

62
 \
 71

```

**Inserted node 29:**

```

62
 /\
29 71

```

**Inserted node 88:**

```

62
 /\
---  ---
 /  \ /  \
29  --- 71 88

```

First create a BST node by node. You will be provided the sequence of integer values to insert into the tree one at a time. Print the tree after each insertion. The tree will be unbalanced.

Then repeatedly delete the root of the tree. Print the tree after each deletion to verify that you did the deletion correctly. Stop when the tree becomes empty.

Second, create an AVL tree, node by node, by inserting the same sequence of integer values. Print the tree after each insertion to verify that you are keeping it balanced. Each time you do a rebalancing, print a message indicating which rotation operation and which node. For example:

```

Inserted node 10:
--- Single right rotation at node 21

```

Then, as you did with the BST, repeatedly delete the root of your AVL tree. Print the tree after each deletion to verify that you are keeping it balanced.

A handy AVL tree balance checker:

```
int AvlTree::checkBalance(BinaryNode *ptr)
{
    if (ptr == nullptr) return -1;

    int leftHeight = checkBalance(ptr->left);
    int rightHeight = checkBalance(ptr->right);

    if ((abs(height(ptr->left) - height(ptr->right)) > 1)
        || (height(ptr->left) != leftHeight)
        || (height(ptr->right) != rightHeight))
    {
        return -2;        // unbalanced
    }

    return height(ptr); // balanced
}
```

### Expected output for Part 1

See <http://www.cs.sjsu.edu/~mak/CMPE180-92/assignments/13/output-1.txt>

Unfortunately, since the output is long, CodeCheck will not be able to check your entire output. Therefore, include a separate text file of your entire output.

### Part 2

The second part of the assignment compares the performance of a BST vs. an AVL tree. Part 2 should be a separate program from Part 1. You will not be provided code for this part, but you should re-use code from Part 1 with any necessary modifications.

First, generate  $n$  random integer values.  $n$  is some large number, explained below. Insert the random integers one at a time into the BST and AVL trees. For each tree, collect the following statistics for all the insertions:

- **Probe counts.** A probe is whenever you visit a tree node, even if you don't do anything with the node other than use its left or right link to go to a child node.
- **Comparison counts.** A comparison is a probe where you also check the node's value.
- **Elapsed time** in milliseconds.

Do not print the tree after each insertion. Be sure to count probes and comparisons during AVL tree rotations.

Then generate another  $n$  random integer values. For each of the BST and AVL trees, count the total probes and comparisons and compute the total elapsed time to search for all the values one at a time. It doesn't matter whether or not a search succeeds.

Choose values of  $n$  large enough to give you consistent timings that you can compare. Try values of  $n = 10,000$  to  $100,000$  in increments of  $10,000$ . Slow machines can use a different range of values for  $n$ , such as  $5,000$  to  $50,000$  in increments of  $5,000$ .

Print tables of these insertion and search statistics for the BST and AVL trees as comma-separated values. Use Excel to create the following graphs, each one containing two plots, one for BST and one for AVL:

- insertion probe counts
- insertion compare counts
- insertion elapsed time
- search probe counts
- search compare counts
- search elapsed time

Because of the random numbers and the timings, do Part 2 outside of CodeCheck.

### **Code**

You can use any code from the lectures or from the textbook or from the Web. Be sure to give proper citations (names of books, URLs, etc.) if you use code that you didn't write yourself. Put the citations in your program comments.

### **What to submit**

Submit into Canvas: Assignment #13:

- The signed zip file from CodeCheck for Part 1. CodeCheck will include and check only the first part of the output.
- A text copy of the complete output from Part 1.
- A text copy of insertion and search statistics from Part 2.
- Copies (screen shots are OK) of the graphs from Part 2, or the Excel spreadsheet that contains the graphs.

## Rubrics

Criteria	Maximum points
<b>Part 1</b> <ul style="list-style-type: none"><li>• BST node insertions done correctly.</li><li>• BST node deletions done correctly.</li><li>• AVL tree rotations printed correctly.</li><li>• The AVL tree remains balanced after each node insertion.</li><li>• The AVL tree remains balanced after each node deletion.</li></ul>	<b>100</b> <ul style="list-style-type: none"><li>• 20</li><li>• 20</li><li>• 20</li><li>• 20</li><li>• 20</li></ul>
<b>Part 2</b> <ul style="list-style-type: none"><li>• BST insertion statistics</li><li>• AVL insertion statistics</li><li>• BST search statistics</li><li>• AVL search statistics</li><li>• Insertion probe counts graph</li><li>• Insertion compare counts graph</li><li>• Insertion elapsed time graph</li><li>• Search probe counts graph</li><li>• Search compare counts graph</li><li>• Search elapsed time graph</li></ul>	<b>100</b> <ul style="list-style-type: none"><li>• 10</li><li>• 10</li><li>• 10</li><li>• 10</li><li>• 10</li><li>• 10</li><li>• 10</li><li>• 10</li><li>• 10</li><li>• 10</li></ul>

## Academic integrity

You may study together and discuss the assignments, but what you turn in must be your individual work. Assignment submissions will be checked for plagiarism using Moss (<http://theory.stanford.edu/~aiken/moss/>). **Copying another student's program or sharing your program is a violation of academic integrity.** Moss is not fooled by renaming variables, reformatting source code, or re-ordering functions.

**Violators of academic integrity will suffer severe sanctions, including academic probation.** Students who are on academic probation are not eligible for work as instructional assistants in the university or for internships at local companies.