

1. Let +i denote "insert item i into a red-black tree using the book's (or class') code"; let -i denote "delete item i into a red-black tree using the book's (or class') code". Show the RB-trees that result after each operation in the following sequence of inserts and deletes: +1 +4 +7 +10 -4 +2 +5 +8 +11 -8 +3 +6 +9 +12.

Insert 1

1

Insert 4

1

4

Insert 7

1

4

7

After Rotation

4

1

7

Insert 10

4

1

7

10

After Rotation

4

1

7

10

Delete 4

1

7

10

Post Rotation

7

1

10

Insert 2

7

1

10

2

Insert 5

7

1

10

2

5

Post Rotation

7

2

10

1

5

Insert 8

7

2

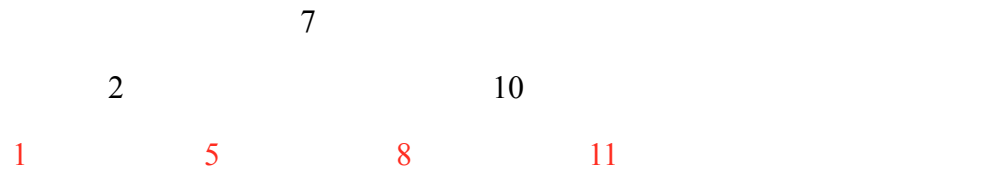
10

1

5

8

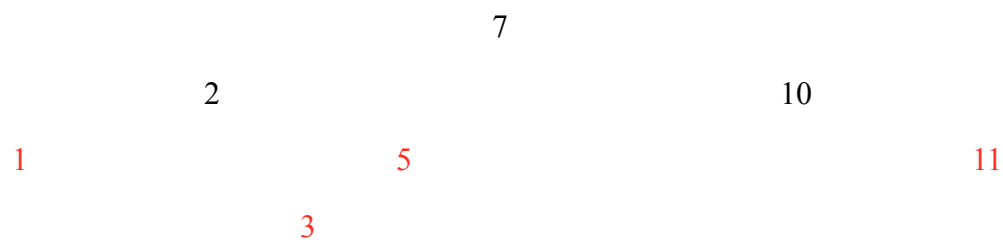
Insert 11



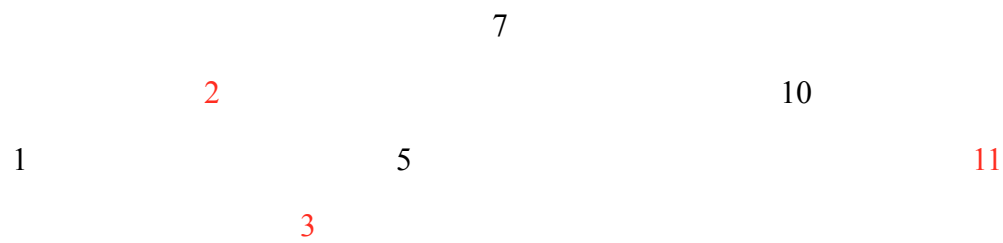
Delete 8



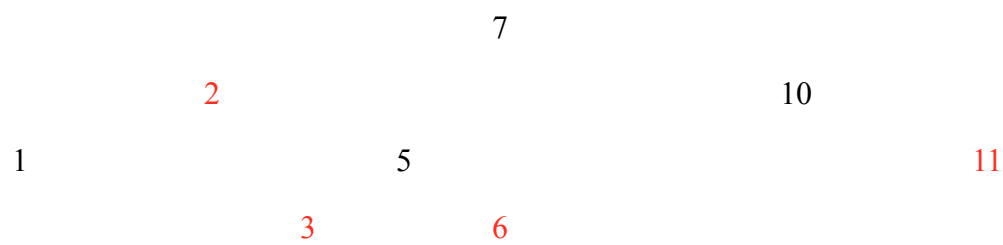
Insert 3



Adjust Color



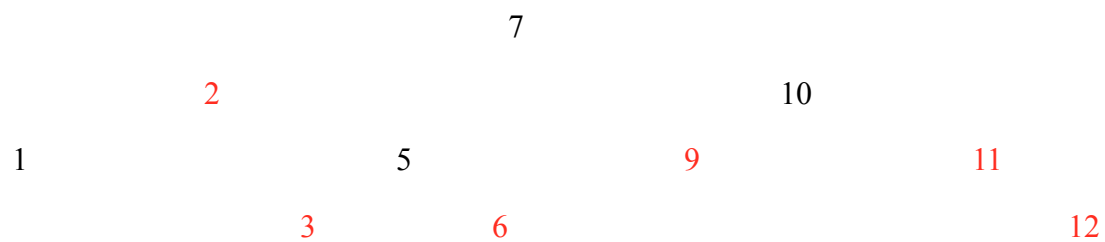
Insert 6



Insert 9

1 2 3 4 5 6 7 8 9 10 11

Insert 12



Adjust Color



2. Consider the two sequences:  $\langle 0,1,0,0,1,0,1 \rangle$  and  $\langle 1,1,0,1,0,0,1,1,0 \rangle$ . Give the tables that would be constructed by the LCS-length procedure. Then show step-by-step how PRINT-LCS would use these table to build a longest common sub-sequence

NOTE : \* implies arrow to the upper left cell

Table:

		0	1	0	0	1	0	1
	0	0	0	0	0	0	0	0
1	0	0	*1	1	1	*1	1	*1
1	0	0	*1	1	1	*2	2	*2
0	0	*1	1	*2	*2	2	*3	3
1	0	1	*2	2	2	*3	3	*4
0	0	*1	2	*3	*3	3	*4	4
0	0	*1	2	*3	*4	4	*4	4
1	0	1	*2	3	4	*5	5	*5
1	0	1	*2	3	4	*5	5	*6

0	0	*1	2	*3	*4	5	*6	6
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There are 6 elements in the LCS

LCS: <0,1,0,0,1,0>

with size 6

Print LCS

1:

LCS will start by printing in the lower right corner of the table so that it can print the LCS in forward order using Recursive calls.

2:

The Initial call is Print-LCS of (b,X,X.length,Y.length) then this method is recursively called the index of x by 1 or the index of y by 1, until base case is reached.

3. Consider the instance of the activity-selector problem given by the table below:

<b>i</b>	1	2	3	4	5	6	7	8
<b>s</b>	2	3	0	4	5	7	8	2
<b>f</b>	5	6	7	7	8	1	1	1
						0	1	1

Show how the greedy recursive algorithm, RECURSIVE-ACTIVITY-SELECTOR, solves this problem.

Mutually Compatible Selection

<a(1), a(5), a(7)>

3 activities.

K	S(k)	F(k)		
0		0	a(0)	
1	2	5	a(1)	m=1
2	3	6	a(1):a(2)	False

3	0	7	a(1):a(3)	False
4	4	7	a(1):a(4)	False
5	5	8	a(1):a(5)	True
6	7	10	a(1):a(5):a(6)	False
7	8	11	a(1):a(5):a(6)	True
8	2	11	a(1):a(5):a(8)	False

a(1) : 1 to 5

a(5) : 5 to 8

a(7) : 8 to 11

4. Prove that the Knapsack problem discussed in class is in NP. Here a Knapsack instance consists of a set of a table of items sizes  $s(1), \dots, s(n)$ ; a table of values of each item  $v(1), \dots, v(n)$ , a knapsack size  $m$  and a goal value  $k$ . An instance is in Knapsack if this is a subset of the items such that the sum of their sizes is less than  $m$  and the value of these items is greater than  $k$ .

To prove the problem is NP, for any instance of selected items you would add up to the size of  $s(x)$  of the items, and the values  $v(x)$  of the selected items, and compare the sums with  $n$  and  $k$ . If the sum of the size is at most  $m$  and if the sum of the values is at least  $k$ , then it is an instance of knapsack.

This can be denoted as polynomial time as  $O(x)$ , there is only one pass through the proposed instance is needed to determine if it would actually be an instance.

$x$  = the number of the selected items of the set, and a potential instance of knapsack

$v$  = is the size of the items  $J$

$y$  = is the value of the item in  $J$

$v = 0, y = 0$

$v = v + s(x)$

$y = y + v(x)$

if  $v > m \parallel y < k$

then  $x$  would be a knapsack

if not then it is not a knapsack